

The Elizabeth Cady Stanton Hometown Association's  
*Student Scholarship Oratory Contest*

**CONTESTANT SCORING RUBRIC**

Contestant Name: \_\_\_\_\_

Judge Name: \_\_\_\_\_

Judge's Score Total: \_\_\_\_\_

Official Timekeeper's Speech Time: \_\_\_\_\_

AREAS FOR EVALUATION	SCORING SCALE
<p><b>1. Originality of Ideas:</b></p> <ul style="list-style-type: none"> <li>The speech met the requirements outlined in the contest materials of interpretation and application to the speaker's own thoughts about the ideas presented by Mrs. Stanton in her 1892 speech of the rights accorded to each human soul.</li> </ul>	<p><b>1   1.5   2   2.5   3   3.5   4   4.5   5</b></p>
<p><b>2. Incorporated Links to Mrs. Stanton's 1892 "The Solitude of Self" Speech:</b></p> <ul style="list-style-type: none"> <li>The speaker quoted directly from Mrs. Stanton's speech as inspiration for, and reinforcement of, the main points of the speaker's own thoughts on the subject.</li> </ul>	<p><b>1   1.5   2   2.5   3   3.5   4   4.5   5</b></p>
<p><b>3. Clarity of Voice &amp; Eye Contact:</b></p> <ul style="list-style-type: none"> <li>Using voice inflection and citing references to Mrs. Stanton's speech aloud, the speaker exuded confidence and clarity while making the speech within the allotted time frame of 3-5 minutes.</li> <li>The speaker established eye contact with the judges and maintained it in a consistent and effective manner.</li> </ul>	<p><b>1   1.5   2   2.5   3   3.5   4   4.5   5</b></p>
<p><b>4. Body Language &amp; Presentation:</b></p> <ul style="list-style-type: none"> <li>The speaker presented himself/herself to the judges without distractions – such as chewing gum or negative mannerisms.</li> <li>The speaker showed evidence of being prepared, displaying proof that the speech was rehearsed, appropriately structured, and that an attempt was being made to deliver it in a professional manner.</li> </ul>	<p><b>1   1.5   2   2.5   3   3.5   4   4.5   5</b></p>
<p><b>5. Organization &amp; Grammar:</b></p> <ul style="list-style-type: none"> <li>The speaker presented an introduction that captured attention, ideas were developed and linked well, and the speech was concluded appropriately. Vocabulary usage and discussion showed evidence of proper grammar.</li> </ul>	<p><b>1   1.5   2   2.5   3   3.5   4   4.5   5</b></p>
<p><b><u>Add together the total points for these FIVE evaluation areas for the <i>total speech score</i>.</u></b> [Deduct 1 pt. for every 30 sec. under 3-or-over 5 minutes.]</p>	<p>Points Deducted for over-or-under time: _____</p> <p><b>TOTAL SPEECH SCORE: _____/25pts</b></p>